



Introduction

Hi DCTC Instructors!

Please complete the following questionnaire for DCTC 302: Exploration of the DoD Acquisition Environment. Our goal is to iterate and improve; therefore, your feedback is crucial! This questionnaire will take about 8-10 minutes to complete.

Section A: Course Evaluation

I am a DCTC instructor at

North Carolina A&T
State University

Purdue University

University of Arizona

Virginia Tech

The syllabus and course materials were provided in a timely manner.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The course materials were delivered as outlined in the syllabus.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

Projects and assignments related to the course materials.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The course improved students' critical thinking skills such as analyzing, synthesizing, evaluating, interpreting, and/or applying ideas and information.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The course improved students' information literacy skills such as the ability to identify, locate, and integrate needed information.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

The course was intellectually challenging.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Pre-class readings adequately prepared students for the weekly class discussions.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Pre-class resiliency readings and journals adequately prepared students for the weekly class discussions.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

Section B: Curriculum Team Evaluation

The curriculum team was available to the instructors via and outside of regularly scheduled meetings.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The curriculum team was organized and prepared for every meeting.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The curriculum team's site visits were meaningful and engaging.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The Faculty Workshop was engaging and prepared instructors for the upcoming semester.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The curriculum team managed meeting time and pace well. The curriculum team provided instructors with ample opportunities to ask questions and express their opinions.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The curriculum team was successful at communicating the material.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

The curriculum team provided feedback in a timely manner.

Strongly Agree

Agree

Neither Agree
nor Disagree

Disagree

Strongly
Disagree

Section C: Course Outcomes Evaluation

The course outcomes were clear, precise, and specific.

Agree

Neither Agree nor Disagree

Disagree

The required projects and assignments accurately measured student attainment of the learning outcomes.

Agree

Neither Agree nor Disagree

Disagree

For this next portion, please select the percentage that best captures how many of your students met the course outcome.

After completing this course, my students have demonstrated a better understanding of project management, risk management, and basic acquisition process and functions.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of basic systems engineering principles and value of the systems engineering process to DoD acquisition.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of the value chain of technology research and development, test and evaluation, production, and fielding.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of the way the DoD

industrial base operates, logistics, supply chain management and risks.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of science and technology implications for project management and contracting, intellectual property and operations and support of the military.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of security threats and the regulatory and ethical responsibility of personal and DoD security and security clearances.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

After completing this course, my students have demonstrated a better understanding of key ethics

requirements, restrictions, and philosophy of government employees.

25%

50%

75%

What learning activities did you use to assess this learning outcome?

Section D: Qualitative Feedback

List all course changes made this term. Indicate which changes were made as a result of the assessment process. Comment on the success of the changes made this semester.

List outcomes that were not achieved to your satisfaction and your reasoning for feeling these outcomes were not achieved. Base your response on the Course Survey, The Assessment Data Form, and your personal judgment, and indicate which of these you used for each comment.

List any improvements you would like to see made for this course.

List and comment on changes you would like to see in course student outcomes.

What would you like to see added and/or changed to the Faculty Workshop?